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Publication Date: Septemeber 2005

DCL ID: GEN-05-10

Subject: 2006-2007 FAFSA on the Web Worksheet and Paper FAFSA Distribution Plan

Posted on 09-01-2005

September 2005

Dear Partner:

Subject: 2006-2007 FAFSA on the Web Worksheet and Paper FAFSA Distribution Plan

Background and Context

As you probably know, the number of FAFSAs filed electronically has increased dramatically. Currently, more than 80 percent of all FAFSAs are filed online using *FAFSA on the Web* and only about 12 percent are filed using paper FAFSAs. The remainder are submitted using FAA Access and other electronic media. This means that while we print and distribute more than 23 million paper FAFSAs, fewer than two million paper applications are actually submitted for processing.

Our research, including conversations with financial aid administrators, tells us that many applicants obtain one or more paper FAFSAs to use in preparation for completing the *FAFSA on the Web* application. We agree that it makes sense that students have their answers ready before going to the online application. However, because of "skip logic" and other features of the Web application, the order of the questions on the paper FAFSA is not the same as the order of the questions on *FAFSA on the Web*. This makes it difficult for applicants to complete the online application using a paper FAFSA. Because of this, we introduced the *Pre-Application Worksheet* in 1999-2000 to provide Web filers with a preparation tool better suited to their needs than the paper FAFSA. We made the *Pre-Application Worksheet* available to students and to schools by posting it in PDF format to several of our Web sites, including www.fafsa.ed.gov.

The Improved FAFSA on the Web Worksheet

Over the past year, we listened to feedback from students, parents, and financial aid administrators to help us learn how we could improve the *Worksheet*. Among other things, we learned that schools were not printing and distributing the *Worksheet* because of the time and expense involved. We also discovered that schools needed the form earlier in preparation for the beginning of processing in January of each year. Finally, we learned that many students do not use the *Worksheet* because it does not look like an official U.S. Department of Education document and that its layout is not user-friendly.

We used that feedback to address student and school concerns in our design of the *Worksheet* for 2006-2007. First, we renamed it the *FAFSA on the Web Worksheet* to more accurately describe its purpose. We also put the U.S. Department of Education seal in a prominent place on the form and we addressed formatting issues by creating a cleaner layout with instructions throughout the form. Finally, while it will still be available for download from the Web, we plan to print and distribute the 2006-2007 *FAFSA on the Web Worksheet* early so that postsecondary schools, high schools, libraries, and community agencies can have bulk quantities of the *Worksheet* available for students and families. (See the discussion below for details on the distribution plan.)

As enthusiastic promoters of *FAFSA on the Web*, we now ask your help in promoting the use of the *Worksheet*, which will benefit both you and your students because it is the best tool for gathering the information needed to complete the Web application. It also will be available earlier than the paper FAFSA and can be distributed as a part of schools' outreach and admission efforts. Most importantly, the *Worksheet*, used in conjunction with the improved *FAFSA on the Web* help text, will create an enhanced application experience for students.

It is important to understand that the 2006-2007 *FAFSA on the Web Worksheet* is not an official FAFSA, and there is no requirement that it be used before completing the *FAFSA on the Web* application. It is an optional tool that students and families can choose to use before going to the Web site. Also, schools may develop and distribute their own worksheets if they feel a different format better meets the needs of their students.

It is also very important to note that the *Worksheet* cannot be submitted to the Department for processing since it does not have all of the information needed to establish eligibility nor does it include the required certifications and signatures. For the same reasons, the *Worksheet* cannot be submitted to a school for the purpose of using FAA Access. Submission of applications using FAA Access still requires that schools collect and retain a signed paper FAFSA.

2006-2007 Printing and Distribution Plan

Within the next few days, schools will receive in the mail a paper sample of the 2006-2007 *FAFSA on the Web Worksheet*. Schools can also view a draft of the *Worksheet* on the Web

at <http://ifap.ed.gov/dpccletters/attachments/0607FAFSAWebWksht.pdf>. As you view the online draft, please keep in mind that the actual *Worksheet* is formatted as a booklet, rather than eight separate pages.

In the past, we automatically mailed supplies of paper FAFSAs to high schools, libraries, and to community agencies. Postsecondary schools ordered FAFSAs in early autumn using our Bulk Publication Ordering System (BPOS) at www.edpubs.org/bpos. Then when the paper FAFSAs became available in November, they were shipped to schools based on their BPOS orders. For the 2006-2007 processing year, we will implement a new strategy for the printing, ordering, and distribution of the 2006-2007 *FAFSA on the Web Worksheet* and the 2006-2007 paper FAFSA.

The new process will be as follows:

Worksheets

- Early September - We will mail a sample 2006-2007 *FAFSA on the Web Worksheet* to postsecondary schools, high schools, libraries, and community agencies.
- Mid September - Postsecondary schools, high schools, libraries, and community agencies may begin to submit orders at BPOS for additional copies of the *Worksheet*, beyond the amounts that will be automatically shipped as described in the next bullet. BPOS will fulfill such orders as soon as possible after the automatic distribution of the *Worksheet*.
- Early October - We will automatically ship a supply of 2006-2007 *FAFSA on the Web Worksheets* to all postsecondary schools, high schools, libraries, and community agencies. For postsecondary schools, this first distribution of *Worksheets* will be in a quantity of approximately 60 percent of the school's initial 2005-2006 order for paper FAFSAs. High schools, libraries, and community agencies will receive a limited number of the *Worksheets*.
- As noted above, additional *Worksheets* may be ordered from BPOS as early as mid September and throughout the processing year.
- The 2006-2007 *FAFSA on the Web Worksheet* will also be available in PDF format on *FAFSA on the Web*, *Student Aid on the Web*, and *Information for Financial Aid Professionals* (IFAP) web sites. Students can print the *Worksheet* and use it to prepare for completing and submitting an application using *FAFSA on the Web*.
- Students and families may request single copies of the *Worksheet* by phone at 1-800-4-FED-AID.

Paper FAFSAs

- Early November - We will automatically ship a supply of 2006-2007 paper FAFSAs to all postsecondary schools, high schools, libraries, and community agencies. Since, as noted above, more than 80 percent of FAFSAs are now filed electronically and the *Worksheet* will be available earlier, we expect that the need for paper FAFSAs should be less. Therefore, for postsecondary schools, this first distribution of paper FAFSAs

will be in a quantity of approximately 10 percent of the each school's initial 2005-2006 order for paper FAFSAs. High schools, libraries, and community agencies will automatically receive a limited number of paper FAFSAs.

- Mid November - We understand that some schools, especially those that accept signed paper FAFSAs from their students for submission using FAA Access, may need additional paper FAFSAs. Therefore, if needed, postsecondary schools, high schools, libraries, and community agencies may begin to submit orders to BPOS for additional paper FAFSAs.
- Students and families may request single copies of the paper FAFSA by phone at 1-800-4-FED-AID.

The improved 2006-2007 *FAFSA on the Web Worksheet* provides a timely and appropriate tool for the vast majority of students and families who will be completing a *FAFSA on the Web* application. The new distribution strategy recognizes the continuing shift from paper applications to Web applications and the subsequent limited need for paper FAFSAs at most schools. However, the strategy includes the option for schools to order additional supplies of either document in order to meet the needs of their students-Web filers and paper filers.

Again, we acknowledge and thank you for your support and promotion of electronic filing of student aid applications. If you have any questions or comments about the information provided in this letter, please email us at FOTWWorksheet@ed.gov.

Sincerely,

Jennifer Douglas
General Manager
Student Aid Awareness and Applicant Services Channel
Federal Student Aid
U.S. Department of Education

Attachments/Enclosures:

[GEN-05-10: 2006-2007 FAFSA on the Web Worksheet and Paper FAFSA Distribution Plan in PDF Format, 3.67MB, 3 pages](#)

[2006-2007 FAFSA on the Web Worksheet in PDF Format, 283KB, 8 pages](#)

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2006-2007 FAFSA ON THE WEB WORKSHEET

WWW.FAFSA.ED.GOV

DO NOT MAIL THIS WORKSHEET.

You must complete and submit a *Free Application for Federal Student Aid (FAFSA)* to apply for federal student financial aid and to apply for most state and college aid. Applying online with *FAFSA on the Web* at www.fafsa.ed.gov is faster and easier than using a paper FAFSA.

For state or college aid, the deadline may be as early as January 2006. See the table to the right for state deadlines. Check with your high school counselor or your college's financial aid administrator about other deadlines.

- Complete this Worksheet only if you plan to use *FAFSA on the Web* to apply for student financial aid.
- Sections in purple require parent information.
- Submit your application early, but not before January 1, 2006.

Apply Faster—Sign your FAFSA with a U.S. Department of Education PIN. If you do not have a PIN, you can apply for one at www.pin.ed.gov before beginning *FAFSA on the Web*. You will receive your PIN within a few days, and then you can electronically sign your FAFSA when you submit your information. **If you are providing parent information, one parent must sign your FAFSA. To sign electronically, your parent can also apply for a PIN at www.pin.ed.gov.**

You will need the following information to complete this Worksheet:

- Your Social Security Number and your parents' Social Security Numbers if you are providing parent information;
- Your driver's license number if you have one;
- Your Alien Registration Number if you are not a U.S. citizen;
- 2005 federal tax information or tax returns (including IRS W-2 information) for yourself and spouse if you are married, and for your parents if you are providing parent information. If you have not yet filed a 2005 income tax return, you can still submit your FAFSA but you must provide income and tax information.
- Records of untaxed income, such as Social Security benefits, welfare benefits, e.g., TANF, and veterans benefits, for yourself, and your parents if you are providing parent information; and
- Information on savings, investments, and business and farm assets for yourself, and your parents if you are providing parent information.

WARNING!

Be wary of organizations that charge a fee to submit your application or to find you money for school. In general, the help you pay for can be obtained for free from your school or from the U.S. Department of Education.

NOTE:

If you or your family has unusual circumstances (such as loss of employment), complete FAFSA on the Web to the extent you can, then submit the application and consult the financial aid office at the college you plan to attend.

STATE AID DEADLINES

AK	April 15, 2006 (date received)
AR	For Academic Challenge - June 1, 2006 For Workforce Grant - check with your financial aid administrator
AZ	June 30, 2007 (date received)
* CA	For initial awards - March 2, 2006 For additional community college awards - September 2, 2006 (date postmarked)
* DC	June 30, 2006 (date received by state)
DE	April 15, 2006 (date received)
FL	May 15, 2006 (date processed)
IA	July 1, 2006 (date received)
# IL	First-time applicants - September 30, 2006 Continuing applicants - August 15, 2006 (date received)
IN	March 10, 2006 (date received)
# * KS	April 1, 2006 (date received)
# KY	March 15, 2006 (date received)
# LA	May 1, 2006 Final deadline - July 1, 2006 (date received)
# MA	May 1, 2006 (date received)
MD	March 1, 2006 (date received)
ME	May 1, 2006 (date received)
MI	March 1, 2006 (date received)
MN	30 days after term starts (date received)
MO	April 1, 2006 (date received)
# MT	March 1, 2006 (date received)
NC	March 15, 2006 (date received)
ND	March 15, 2006 (date received)
NH	May 1, 2006 (date received)
NJ	June 1, 2006 if you received a Tuition Aid Grant in 2005-2006. All other applicants - October 1, 2006, for fall and spring terms; March 1, 2007, for spring term only (date received)
* NY	May 1, 2007 (date received)
OH	October 1, 2006 (date received)
# OK	April 15, 2006 Final deadline - June 30, 2006 (date received)
* PA	All 2005-2006 State Grant recipients & all non-2005-2006 State Grant recipients in degree programs - May 1, 2006 All other applicants - August 1, 2006 (date received)
# RI	March 1, 2006 (date received)
SC	June 30, 2006 (date received)
TN	For State Grant - May 1, 2006 For State Lottery-September 1, 2006 (date processed)
* WV	March 1, 2006 (date received)

For priority consideration, submit application by date specified.

* Additional form may be required.

Check with the school's financial aid administrator for these states and territories: AL, *AS, CO, *CT, *FM, GA, *GU, *HI, ID, *MH, *MP, MS, *NE, *NM, *NV, OR, PR, *PW, *SD, *TX, UT, *VA, *VI, *VT, WA, WI, and *WY

SECTION 1 – STUDENT INFORMATION

- Use of this Worksheet is optional. It is not the application and should not be submitted to the U.S. Department of Education or to your school.
- Not all of the questions from FAFSA on the Web appear in this Worksheet, but questions are generally ordered as they appear online.
- Once you are online, you may be able to skip some questions based on your answers to earlier questions.

<p>Your last name</p> <p>Your state of legal residence</p> <p>Your Social Security Number</p> <p>Your driver's license number (optional)</p>	<table border="1"> <tr><td colspan="10"></td></tr> <tr><td colspan="10"></td></tr> <tr><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td>-</td><td></td></tr> <tr><td colspan="10"></td></tr> </table>																									-				-											
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<p>Are you a U.S. citizen?</p> <p>If you are neither a citizen nor an eligible noncitizen, you are not eligible for federal student aid. However, you should still complete the application, because you may be eligible for state or college aid.</p> <p>If you are in the U.S. on an F1 or F2 student visa, or a J1 or J2 exchange visitor visa, or a G series visa (pertaining to international organizations), you must answer "Neither citizen nor eligible noncitizen."</p>	<p><input type="checkbox"/> U.S. citizen</p> <p><input type="checkbox"/> Eligible noncitizen</p> <p>Generally you are an eligible noncitizen if you are:</p> <ul style="list-style-type: none"> • A U.S. permanent resident with a Permanent Resident Card (I-551); • A conditional permanent resident (I-551C); or • The holder of an Arrival-Departure Record (I-94) from the Department of Homeland Security showing any of the following designations: "Refugee," "Asylum Granted," "Parolee" (I-94 confirms paroled for a minimum of one year and status has not expired), or "Cuban-Haitian Entrant." <p><input type="checkbox"/> Neither citizen nor eligible noncitizen</p>																																								
<p>Your Alien Registration Number</p> <p>If you are an eligible noncitizen, enter your eight- or nine-digit Alien Registration Number.</p>	<table border="1"> <tr><td>A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	A																																							
A																																									
<p>Your marital status as of today</p> <p>"As of today" refers to the day that you complete your FAFSA online.</p> <p>Month and year you were married, separated, divorced or widowed (Example: Month and year: 05/1995)</p> <p>Did you become a legal resident of your state before January 1, 2001?</p> <p>If "No," when did you become a legal resident of your state? (Example: Month and year: 05/1995)</p>	<p><input type="checkbox"/> Single, divorced, or widowed</p> <p><input type="checkbox"/> Married/remarried <input type="checkbox"/> Separated</p> <table border="1"> <tr><td>M</td><td>M</td><td>Y</td><td>Y</td><td>Y</td><td>Y</td></tr> </table> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <table border="1"> <tr><td>M</td><td>M</td><td>Y</td><td>Y</td><td>Y</td><td>Y</td></tr> </table>	M	M	Y	Y	Y	Y	M	M	Y	Y	Y	Y																												
M	M	Y	Y	Y	Y																																				
M	M	Y	Y	Y	Y																																				
<p>Most male students must register with the Selective Service System to get federal aid. If you are a male between the ages of 18 and 25 and NOT already registered with Selective Service, answer "Yes" and Selective Service will register you.</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>																																								
<p>What degree or certificate will you be working on during 2006-2007?</p>	<table border="0"> <tr> <td><input type="checkbox"/> 1st bachelor's degree</td> <td><input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of less than two years</td> </tr> <tr> <td><input type="checkbox"/> 2nd bachelor's degree</td> <td><input type="checkbox"/> Teaching credential—nondegree program</td> </tr> <tr> <td><input type="checkbox"/> Associate degree—occupational/technical program</td> <td><input type="checkbox"/> Graduate or professional degree</td> </tr> <tr> <td><input type="checkbox"/> Associate degree—general education or transfer program</td> <td><input type="checkbox"/> Other/Undecided</td> </tr> <tr> <td><input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of less than two years</td> <td></td> </tr> </table>	<input type="checkbox"/> 1st bachelor's degree	<input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of less than two years	<input type="checkbox"/> 2nd bachelor's degree	<input type="checkbox"/> Teaching credential—nondegree program	<input type="checkbox"/> Associate degree—occupational/technical program	<input type="checkbox"/> Graduate or professional degree	<input type="checkbox"/> Associate degree—general education or transfer program	<input type="checkbox"/> Other/Undecided	<input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of less than two years																															
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<input type="checkbox"/> Associate degree—general education or transfer program	<input type="checkbox"/> Other/Undecided																																								
<input type="checkbox"/> Certificate or diploma for completing an occupational, technical, or educational program of less than two years																																									
<p>What will be your grade level when you begin the 2006-2007 school year?</p>	<p><input type="checkbox"/> 1st year/never attended college</p> <p><input type="checkbox"/> 1st year/attended college before</p> <p><input type="checkbox"/> 2nd year/sophomore</p> <p><input type="checkbox"/> 3rd year/junior</p> <p><input type="checkbox"/> 4th year/senior</p> <p><input type="checkbox"/> 5th year/other undergraduate</p> <p><input type="checkbox"/> 1st year graduate/professional</p> <p><input type="checkbox"/> Continuing graduate/professional or beyond</p>																																								

SECTION 3 – STUDENT FINANCES

- Answer these questions as of the date you will submit your FAFSA.
- This section asks questions about your income and assets. Refer to the IRS form line numbers referenced in each question.
- If you filed a foreign tax return, convert all figures to U.S. dollars, using the exchange rate. To view the daily exchange rates, go to www.federalreserve.gov/releases/h10/update.
- If you are married as of today, report your and your spouse's income and assets, even if you were not married in 2005. Ignore references to spouse if you are single, divorced, separated or widowed.

Have you completed a 2005 IRS income tax return or other income tax return?	<input type="checkbox"/> Already completed <input type="checkbox"/> Will file <input type="checkbox"/> Will not file
What income tax return did you file or will you file for 2005?	<input type="checkbox"/> IRS 1040 <input type="checkbox"/> IRS 1040A or 1040EZ <input type="checkbox"/> A foreign tax return <input type="checkbox"/> A tax return for a U.S. Territory or a Freely Associated State
<p>If you filed or will file a 1040, were you eligible to file a 1040A or 1040EZ?</p> <p>In general, you are eligible to file a 1040A or 1040EZ if you make less than \$100,000, do not itemize deductions, do not receive income from your business or farm, and do not receive alimony.</p> <p>You are not eligible if you itemize deductions, receive self-employment income or alimony, or are required to file Schedule D for capital gains. If you filed a 1040 only to claim Hope Lifetime Learning tax credits, and you would otherwise have been eligible for a 1040A or 1040EZ, you should answer "Yes."</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know

If you are providing parent information, you will see several parent questions on the Web at this point. Then you will be asked the following questions.

<p>What was your (and your spouse's) adjusted gross income for 2005?</p> <p>Adjusted gross income is on IRS Form 1040-line 37; or 1040A-line 21; or 1040EZ-line 4.</p>	\$ <input type="text"/>
<p>What was your (and your spouse's), income tax for 2005?</p> <p>Income tax amount is on IRS Form 1040-line 57; 1040A-line 36; or 1040EZ-line 10.</p>	\$ <input type="text"/>
<p>Enter your (and your spouse's) exemptions for 2005.</p> <p>Exemptions are on IRS Form 1040-line 6d or 1040A-line 6d. For Form 1040EZ, if a person answered "Yes" on line 5, use EZ worksheet line F to determine the number of exemptions (\$3,200 equals one exemption). For Form 1040EZ, if a person answered "No" on line 5, enter 01 if he or she is single, or 02 if he or she is married.</p>	<input type="text"/>
<p>How much did you (and your spouse) earn from working (wages, salaries, tips, combat pay, etc.) in 2005?</p> <p>Answer this question whether or not you filed a tax return. This information may be on your W-2 forms or on IRS Form 1040-lines 7+12+18; 1040A-line 7; or 1040EZ-line 1.</p>	Student \$ <input type="text"/> Spouse \$ <input type="text"/>

SECTION 4 – STUDENT HOUSEHOLD

- If you answered "NO" to ALL the questions in Section 2, skip this section and go to Section 5.
- If you answered "YES" to ANY question in Section 2, complete this section and then go to Section 6.

<p>How many people are in your household?</p> <p>Include in your household: (1) yourself (and your spouse, if you are married), and (2) your children, if you will provide more than half of their support from July 1, 2006 through June 30, 2007, and (3) other people if they now live with you, and you provide more than half of their support, and you will continue to provide more than half of their support from July 1, 2006 through June 30, 2007.</p>	<input type="text"/>
<p>How many people in the question above will be college students in 2006-2007?</p> <p>Always count yourself. Do not include your parents. Include others only if they will attend college at least half time in 2006-2007 in a program that leads to a college degree or certificate.</p>	<input type="text"/>

SECTION 5 – PARENT FINANCES

- If you answered “NO” to ALL the questions in Section 2, you must complete this section even if you do not live with your parents.
- If you answered “YES” to ANY question in Section 2, skip this section and go to Section 6.

- Answer these questions as of the date you will submit your FAFSA.
- Grandparents, legal guardians, and foster parents are not considered parents for this section.
- If both of your parents are living and married to each other, answer the questions about them.
- If your parent is widowed or single, answer the questions about that parent. If your widowed parent is remarried as of today, answer the questions about that parent and the person to whom your parent is married (your stepparent).
- If your parents are divorced or separated, answer the questions about the parent you lived with more during the past 12 months. If you did not live with one parent more than the other, give answers about the parent who provided more financial support during the past 12 months, or during the most recent year that you actually received support from a parent. If this parent is remarried as of today, answer the questions about that parent and the person to whom your parent is married (your stepparent).

What is your parents’ marital status as of today?

“As of today” refers to the day that you submit your FAFSA online.

- Married/remarried
- Single
- Divorced/separated
- Widowed

Month and year your parents were married, separated, divorced, or widowed

(Example: Month and year: 05/1995)

M	M	Y	Y	Y	Y
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Have your parents completed a 2005 IRS income tax return or other income tax return?

- Already completed
- Will file
- Will not file

What income tax return did your parents file or will they file for 2005?

- IRS 1040
- IRS 1040A, 1040EZ
- A foreign tax return
- A tax return for a U.S. Territory or a Freely Associated State

If your parents have filed or will file a 1040, were they eligible to file a 1040A or 1040EZ?

In general, a person is eligible to file a 1040A or 1040EZ if he or she makes less than \$100,000, does not itemize deductions, does not receive income from his or her business or farm, and does not receive alimony. You are not eligible if you itemize deductions, receive self-employment income or alimony, or are required to file Schedule D for capital gains. If you filed a 1040 only to claim Hope or Lifetime Learning tax credits, and would have otherwise been eligible for a 1040A or 1040EZ, you should answer “Yes.”

- Yes
- No
- Don’t know

What was your parents’ adjusted gross income for 2005?

Adjusted gross income is on IRS form 1040-line 37; 1040A-line 21; or 1040EZ-line 4.

\$

How much did your parents earn from working (wages, salaries, tips, combat pay, etc.) in 2005? Answer this question whether or not your parents filed a tax return.

This information may be on their W-2 forms, or on IRS Form 1040-lines 7+12+18; 1040A-line 7; or 1040EZ-line 1.

Father/Stepfather	\$
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Mother/Stepmother	\$
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SECTION 6 – STUDENT FAFSA WORKSHEETS A, B AND C

Complete the Worksheets on page 8 to answer the questions below.

Your amount from FAFSA Worksheet A

\$

Your amount from FAFSA Worksheet B

\$

Your amount from FAFSA Worksheet C

\$

SECTION 6 (CONTINUED) – STUDENT ASSETS AND VETERANS’ BENEFITS

- Answer these questions as of the date you will submit your FAFSA.
- Investments include real estate (do not include the home you live in), trust funds, money market funds, mutual funds, certificates of deposit, stocks, stock options, bonds, other securities, Coverdell savings accounts, college savings plans, installment and land sale contracts (including mortgages held), commodities, etc. Investment value includes the market value of these investments as of today. Investment debt means only those debts that are related to the investments.
- Investments do not include the home you live in, the value of life insurance, retirement plans (pension funds, annuities, noneducation IRAs, Keogh plans, etc.), and prepaid tuition plans, or cash, savings, and checking accounts.
- Business and/or investment farm value includes the market value of land, buildings, machinery, equipment, inventory, etc. Business and/or investment farm debt means only those debts for which the business or investment farm was used as collateral.

As of today, what is your (and your spouse’s) total current balance of cash, savings and checking accounts?

As of today, what is the net worth of your (and your spouse’s) investments, including real estate (not your home)? Net worth means current value minus debt.

As of today, what is the net worth of your (and your spouse’s) business and/or investment farms?

Do not include a farm that a student lives on and operates. Net worth means current value minus debt.

If you receive veterans’ education benefits, for how many months from July 1, 2006 through June 30, 2007 will you receive these benefits? Use 01 to 12.

What is the amount of your monthly veterans’ education benefits?

SECTION 7 – PARENT INFORMATION

- If you answered “NO” to ALL the questions in Section 2, complete this section and then go to Section 8.
- If you answered “YES” to ANY of the questions in Section 2, skip this section and go on to Section 8.

What is your parents’ e-mail address? (optional)

What is your father’s (or stepfather’s) Social Security Number?

What is your father’s (or stepfather’s) last name?

What is your father’s (or stepfather’s) date of birth?

(Example: Month, day and year: 05/07/1959)

M	M	D	D	Y	Y	Y	Y
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What is your mother’s (or stepmother’s) Social Security Number?

What is your mother’s (or stepmother’s) last name?

What is your mother’s (or stepmother’s) date of birth?

(Example: Month, day and year: 05/07/1959)

M	M	D	D	Y	Y	Y	Y
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How many people are in your parents’ household?

Include in your parents’ household: (1) your parents and yourself, even if you don’t live with your parents, and (2) your parents’ other children if (a) your parents will provide more than half of their support from July 1, 2006 through June 30, 2007, or (b) the children could answer “No” to every question in Section 2 of this worksheet, and (3) include other people only if they live with your parents, your parents provide more than half of their support, and your parents will continue to provide more than half of their support from July 1, 2006 through June 30, 2007.

How many people in the question above will be college students in 2006-2007?

Always count yourself. Do not include your parents. Include others only if they will attend college at least half time in 2006-2007 in a program that leads to a college degree or certificate.

SECTION 7 (CONTINUED) – PARENT INFORMATION

What is your parents' state of legal residence?

Did your parents become legal residents of the state before January 1, 2001?

Yes No

If "No," give month and year legal residency began for the parent who has lived in the state the longest. (Example: Month and year: 05/1995)

M	M	Y	Y	Y	Y
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What was the amount your parents paid in income tax for 2005?
Income tax amount is on IRS Form 1040-line 57; 1040A-line 36; or 1040EZ-line 10.

Enter your parents' exemptions for 2005.

Exemptions are on IRS Form 1040-line 6d or 1040A-line 6d. For Form 1040EZ, if a person answered "Yes" on line 5, use EZ worksheet line F to determine the number of exemptions (\$3,200 equals one exemption). If a person answered "No" on line 5 enter 01 if he or she is single, or 02 if he or she is married.

Parent FAFSA Worksheets A, B and C. Complete the Worksheets on page 8 to answer the questions below.

Your parents' amount from FAFSA Worksheet A

Your parents' amount from FAFSA Worksheet B

Your parents' amount from FAFSA Worksheet C

Parent Asset Information (See instructions on reporting assets, top of page 6)

As of today, what is your parents' total current balance in cash, savings, and checking accounts?

As of today, what is the net worth of your parents' investments, including real estate (not their home)? Net worth means current value minus debt.

As of today, what is the net worth of your parents' business and/or investment farms? Do not include a farm that your parents live on and operate. Net worth means current value minus debt.

SECTION 8 – SCHOOLS TO RECEIVE INFORMATION

Federal School Codes

If you do not know the school code, write the school's name. You will have a chance online to search for the school code.

1st school code	2nd school code	3rd school code	4th school code	5th school code	6th school code
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For each school code, indicate the corresponding housing plan.

1st school code <input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent	2nd school code <input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent	3rd school code <input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent	4th school code <input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent	5th school code <input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent	6th school code <input type="checkbox"/> on campus <input type="checkbox"/> off campus <input type="checkbox"/> with parent
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For the 2006-2007 academic year, please report your expected enrollment status (Enrollment definitions refer to undergraduate study).

Full time—at least 12 credit hours in a term or 24 clock hours per week
 3/4 time—at least 9 credit hours in a term or 18 clock hours per week
 Half time—at least 6 credit hours in a term or 12 clock hours per week
 Less than half time--fewer than 6 credit hours in a term or less than 12 clock hours per week
 Not sure

Go to www.fafsa.ed.gov and enter the information from this Worksheet.

Remember to apply for a PIN at www.pin.ed.gov.

Additional help is available online or you can call 1-800-4-FED-AID. TTY users may call 1-800-730-8913.

Visit www.studentaid.ed.gov for more information on federal student aid.

Talk with your school's financial aid office about other types of aid.

DO NOT MAIL THIS WORKSHEET.

FAFSA WORKSHEETS - CALENDAR YEAR 2005

These worksheets are solely for completing the FAFSA Worksheet questions,
on page 5 for the student and, on page 7 for the student's parents.

FAFSA Worksheet A—Report Annual Amounts

Student/Spouse For Page 5		Parents For Page 7
\$	Earned income credit from IRS Form 1040-line 66a; 1040A-line 41a; or 1040EZ-line 8a.	\$
\$	Additional child tax credit from IRS Form 1040—line 68 or 1040A—line 42	\$
\$	Welfare benefits, including Temporary Assistance for Needy Families (TANF). Do not include food stamps or subsidized housing.	\$
\$	Social Security benefits received, for all household members as reported in student's household size (or parents' household size), that were not taxed (such as SSI). Report benefits paid to parents in the parents' column, and benefits paid directly to student in the student/spouse column.	\$
\$	Enter in Worksheet A question on Page 5	\$
	Enter in Worksheet A question on Page 7	

FAFSA Worksheet B—Report Annual Amounts

Student/Spouse For Page 5		Parents For Page 7
\$	Payments to tax-deferred pension and savings plans (paid directly or withheld from earnings), including, but not limited to, amounts reported on the W-2 Form in Boxes 12a through 12d, codes D, E, F, G, H, and S.	\$
\$	IRA deductions and payments to self-employed SEP, SIMPLE, and Keogh and other qualified plans from IRS Form 1040—line 28 + line 32 or 1040A—line 17	\$
\$	Child support you received for all children. Don't include foster care or adoption payments.	\$
\$	Tax exempt interest income from IRS Form 1040—line 8b or 1040A—line 8b	\$
\$	Foreign income exclusion from IRS Form 2555—line 43 or 2555EZ—line 18	\$
\$	Untaxed portions of IRA distributions from IRS Form 1040—lines (15a minus 15b) or 1040A—lines (11a minus 11b). Exclude rollovers. If negative, enter a zero here.	\$
\$	Untaxed portions of pensions from IRS Form 1040—lines (16a minus 16b) or 1040A—lines (12a minus 12b). Exclude rollovers. If negative, enter a zero here.	\$
\$	Credit for federal tax on special fuels from IRS Form 4136—line 10—nonfarmers only	\$
\$	Housing, food, and other living allowances paid to members of the military, clergy, and others (including cash payments and cash value of benefits)	\$
\$	Veterans' noneducation benefits such as Disability, Death Pension, or Dependency & Indemnity Compensation (DIC), and/or VA Educational Work-Study allowances	\$
\$	Other untaxed income or benefits not reported elsewhere on Worksheets A and B, such as workers' compensation, untaxed portions of railroad retirement benefits, Black Lung Benefits, disability, combat pay not reported on tax returns, etc. Don't include student aid, Workforce Investment Act educational benefits, non-tax filers' combat pay, or benefits from flexible spending arrangements, e.g., cafeteria plans	\$
\$	Money received, or paid on your behalf (e.g., bills), not reported elsewhere on this form	XXXXXXXXXX
\$	Enter in Worksheet B question on Page 5	\$
	Enter in Worksheet B question on Page 7	

FAFSA Worksheet C—Report Annual Amounts

Student/Spouse For Page 5		Parents For Page 7
\$	Education credits (Hope and Lifetime Learning tax credits) from IRS Form 1040—line 50 or 1040A—line 31	\$
\$	Child support you paid because of divorce or separation or as a result of a legal requirement. Don't include support for children in your (or your parents') household.	\$
\$	Taxable earnings from need-based employment programs, such as Federal Work-Study and need-based employment portions of fellowships and assistantships.	\$
\$	Student grant and scholarship aid reported to the IRS in your (or your parents') adjusted gross income. Includes AmeriCorps benefits (awards, living allowances, and interest accrual payments), as well as grant or scholarship portions of fellowships and assistantships.	\$
\$	Enter in Worksheet C question on Page 5	\$
	Enter in Worksheet C question on Page 7	